



# THE WISDOM

A WORLD CLASS SCHOOL

JOY OF LEARNING .....

*Play Learn and Grow*



We 'The Wisdom Family' provide a respectful, healthy, caring and supportive community, committed to develop critical thinkers and problem solvers while preparing students for their future. So that, it grows into aesthetically rich, intellectually aware and integrated individual capable of fulfilling the dreams and aspirations.

**W**elcome to The Wisdom School. By Picking up this Brochure, you've started your relationship with the best school.

**Community** - We believe children at The Wisdom should learn to act locally and think globally.

**Facilities** - Providing the best learning environment for your child. Our school building is aesthetically designed and has all essential facilities for children.

**Life Skills** - The Wisdom is more than just about academics. We believe school should prepare children for an exponentially changing world. Critical thinking, resilience and Compassion are of equal importance.

**Opportunities** - One of education's most powerful gifts is its longevity: it's a dynamic, lifelong process that holds infinite potential. As we all know, whether in school or life, the best way to learn is by experience.

Our school sees each student as a whole child, and emphasizes positive developmental growth without the worry of constant grades and testing.

**Parent Engagement** - We believe children do better when parents are actively engaged in their child's learning and in the life of the school.

**Spiritualism** - We are inspired by Swami Vivekananda's

Vision that concentration and the power of unity lies at the heart of all human development. For us, every child is a spiritual being and each of us belongs to the same human family, no matter with our background, our upbringing or our religious affiliation.

**Teachers** - Good teachers make good schools, great teachers make great schools - because of this known fact, we provide our teachers with continuous training opportunities to ensure they are at the top of their game, delivering to the best of their ability everyday.

**Playful Learning** - We believe that Playful teaching is a powerful tool. Playful learning includes opportunities for free play directed by the children themselves and guided play, designed by a teacher to provide children access to specific materials, concepts and guidance through hands-on engagement.

**Evaluation** - Assessment in our school is viewed as building a picture over time of a child's learning progress across the curriculum and is posited as an integral part of teaching and learning. Each classroom teacher is responsible for the ongoing assessment of his/her own pupils' progress and achievement. Teachers are advised to use a variety of assessment methods to support them in assessing pupils' learning and in making decisions about their future learning.

## From the Managing Director's Desk

**T**here remains little doubt, in the aftermath of the recent and ongoing troubles faced by humanity, that education represents a passport to a better life, greater life chances, wisdom and a sense of community and servitude. Here at 'The Wisdom Family', we are only too keenly aware that our children have endured a great deal through the recent pandemic and we must tread carefully in ensuring that the correct steps are taken to protect their futures. In essence, we care.

I am very pleased that you have chosen to consider The Wisdom Family Gohana as the place where your child can grow, be nurtured and realise their potential. We ensure a very broad curriculum which allows students to naturally express themselves and grow their confidence in a range of areas. A fundamental we teach and encourage our children, from a very early age, to manage their time, their responsibilities, research, homework, sports training, relationships, presentation, ethos and general life principles.

We Believe :

1. Learning should be a journey of discovery and joy.
2. Education is the catalyst for change.
3. Self-discipline leads to success.
4. Students need to be challenged in order to excel.
5. Students need to take responsibility for their learning.
6. Students need to be aware and pre-active in caring for the environment.
7. Students need to demonstrate tolerance and understanding for cultural, racial and personal differences.
8. Students should be healthy in body, mind and spirit and be provided with the tools to achieve this.
9. Students should be able to think critically and analyse.
10. Student should learn to be positive and contributing member of society.
11. Competence in a second/third language provides more opportunities for success.
12. Students should be able to communicate and interact effectively and display emotionally intelligent skills.

**Mr. Uttam Rathee**  
(Managing Director)

### Our Values :

- **Honesty**
- **Integrity & Compassion**
- **Hard Work**
- **Helpfulness to all**
- **Respect for all**
- **Service for all**

Ours is a school of warm heartedness where children are always expected to give of their best, where staff work tirelessly to encourage them to do so and where parents support both in all their efforts.



## Welcome from the Headmistress



### Ms. Renu Nasa (Headmistress)

**O**n behalf of everyone at 'The Wisdom School' let me extend my warm welcome to our school and wonderful community.

I feel very privileged to be the part of The Wisdom Family. The Wisdom is an exciting place to Learn !! Every day I work with a talented team of qualified education professionals who are passionate about providing a safe, nurturing and engaging environment within which all young people can learn. Central to our approach is the children's emotional and attachment needs as we know that, once these are addressed, effective learning can happen. This can sometimes be challenging but as a team we are committed to supporting our children through the whole learning journey. We are extremely fortunate to have a fantastic school with a supportive and involved parent community, dedicated and highly skillful staff, excellent resources and extraordinary children to work, with in.

Our aim is for our children to continue to be lifelong learners and are motivated to make the most of the opportunities that they may encounter. We maintain high aspirations for all our children and recognise that not all learning happens inside a classroom; our school

curriculum provides a wide range of opportunities and experiences to engage and inspire our learners .

We aim to prepare all children well - both academically and socially during their time with us so that are well equipped for the next stage of their education and for future life beyond the school. We encourage parents to work in partnership with school to achieve the best possible outcomes for all our children. We look forward to developing and continuing this partnership as your child moves through the school. I hope you enjoy reading the brochure and find the information useful!!

## My Ethos

- A passion to include everyone.
- A desire to treat everyone equally.
- An ability to respect difference and diversity.
- To celebrate all achievement.
- A commitment to healthy, open and respectful relationships.
- A deep sense of purpose that things can change and be transformed for the better.
- A sense of perseverance to keep going for as long as it takes.
- An acceptance that failure is not the opposite of success, it is a part of success.



# IN TOUCH



# IN TOUCH



# WHAT WE OFFER

## Sporting, Artistic, Music & Drama

The Wisdom believes in a holistic development of the individual. We know that healthy body equals a healthy mind and sports plays a large part in generating this balance. Sport also provides the opportunity for engagement, responsibility, enjoyment and a sense of pride in achievement, regardless of scale or magnitude. The love of sport developed at school offers life-long benefits, often leading to happier, healthier and more productive future. Although not all children are gifted player, everyone has something to offer and to gain from regular involvement.

### Sports we offer :

#### Outdoor

- Roller Skating
- Swimming
- Football
- Basketball
- Badminton

#### Indoor

- Chess
- Carrom
- Ludo
- Taekwondo
- Yoga/Meditation

### Expressive Arts

Being Wisdom's students means growth. One of the finest ways that growth can be facilitated is through the expressive art- including Drama, Music, Art & Design and Dance.

### Music

Music is an integral part of the curriculum and all students participate in class music lesson. These time table lessons are designed in such a way that students can develop a passion for music.

There are many opportunities to showcase musical talent-weekly assemblies, recitals, open days or competitions. .

### Drama

Like Music, Drama is an integral part of the curriculum. Our Drama specialist has written, directed, produced and promoted her own works as well as facilitated productions across the range of performance genres. Drama is practical subject and requires everyone to get involved.



## Dance & Story Sessions

### Dance

The value of dance is as significant as learning maths, science or languages in early years. In fact, it promotes good scores and grades. At The Wisdom School it is an integral part of the curriculum.

In a cursory glance, twirling skills help in:

1. Reducing stress of studies.
2. Its therapeutic nature keeps the child in a cheerful frame of mind.
3. Helps shedding shyness and boosts self-confidence.
4. As a vibrant physical activity, fitness levels improve.
5. Allows a child to express imaginatively and improves leadership qualities. Young ones who tap their feet to music have better emotional maturity.
6. Social skills are developed as the art form incorporates mingling with people and performing in front of an audience.
7. In very young kids, dancing is associated with cognitive development and think out of the box. Those who do not enjoy sports often show interest in dancing to various tunes.

### Story Session

Storytelling sessions are a major part of Touching Lives. We try to inculcate a lot of stories in our curriculum, with a thought of allowing a child to reflect on it. Be a young learner of beginner's class or be it an experienced learner of an after-school, the children are given equal chances to enter and explore the world of stories.

Our team demonstrates the entire story so imaginatively through various resources in front of the children in which children see the world which we want them to see ..... This is a very perfect way to instill the moral values in our young ones.



## Our ECE Programme : Playway, Nursery, L.K.G. & U.K.G.



### Why Choose the Early Years at The Wisdom

At The Wisdom School, we are fortunate in having a huge selection of beautifully crafted Montessori equipments, engaging our children's natural curiosity and exploration through sensorial and fine motor activities right from their first step through the door. To further this excellent foundation. All the Early Years classrooms are equipped with hand-crafted games and toys and a wonderful library to age-appropriate books in both Hindi and English. As far as possible, we source all our durable equipment from companies and collectives who adhere to sustainable and environmentally friendly ethos.

In addition to our socially and environmentally responsible resourcing, The ECE at The Wisdom aims to ensure every child has a positive and fully engaged experience of the world around them. So The wisdom, we aim to introduce our children to horticulture, creative play and gross motor activities best suited to the great outdoors. We are equally keen that our children develop their scientific curiosity and wonder by closely observing the natural world in our beautiful grounds and bring their experiential understanding to bear on their academic studies.

The early years lends itself very readily to a cross-curricular, multi-disciplinary approach, assessed as it is in seven areas: three primary (Physical, Social & Emotional, Communicative & Linguistic) and four additional (Literacy, Numeracy, Expressive Art & Design and Understanding the World). To integrate and

enrich these existing criteria, The Wisdom Early Years adheres to a Creative Curriculum which aims to link all areas of children's learning through thematic songs, stories, games, artwork, images and activities. Our topic-based learning explores all areas of the curriculum through exciting activities, asking big questions of our young minds.

At the beginning of each new topic, a Concept Map is mailed to all our parents in preparation for each project ahead. Parents are sent regular updates on their child's progress via an online portfolio in which detailed observation and pictures of their child at play; we also send our report three times a year. New parents are warmly invited to annual curriculum and development days; and all parents will be invited to attend Parent-Teacher meetings at the school thrice a year and more often in any cause for concern. Early Years children are consistently rewarded for exemplary behaviour including kindness towards others, warm-heartedness, good sharing, collaborative projects and responsible thinking at regular assemblies; and as a whole class with celebration at the end of each term.

A language of 'yes', open-ended questions, discussion and mutual exploration promotes an Early Years environment in which children feel empowered, self-reliant and most importantly, happy in their place of learning. We are always available to discuss our unique Early Years so please do not hesitate to be in touch.

## Key Stages

### Primary 1 & 2

**Key Stage 1 :** The students of Primary 1& 2 follow our Primary Programme, which includes the core-academic subject of English Mathematics, Hindi and EVS. Students also have many opportunities at Wisdom to cultivate their creativity, expression, and overall wellbeing. Additionally, our school gives students the change to learn about Indian heritage and culture. It provides students with a broad and balanced education in PSHE (Personal, Social and Health Education) that will help them succeed in school at work, and in life. It is taught through the following strands :



Relationships



Existing in a Globalized World



Wellness and Health

There are numerous opportunities to advance and expand on PSHE themes built into every aspect of the curriculum and school. The Wisdom Curricula follow a constructivist pedagogy that prioritises active learning and incorporates a variety of learning modalities to enable student to learn in accordance with their preferred learning preference. Key stage 1 fosters in providing guidance and support that challenges the learning based on their current capacity, as well as through providing rich and ongoing feedback using assessment for learning that aids students in gaining deeper levels of understanding.

### Primary 3, 4 & 5

**Key stage 2 :** Primary 3, 4 and 5. All students follow Primary curriculum with emphasis on active learning. They partake in a variety of activities that stir them up to think about the knowledge or skill they are learning rather than on the task itself.

It includes :

- Safe, fun-loving and affectionate environment.
- Constructivist approach to cater learning by DOING and ENJOYING.
- Amalgamation of technology and concrete experience.
- Integration of all the subjects through project based learning.
- Wisely structured Literacy Development Programme which focuses on development of spelling and language skills.
- Weekly guided reading & Guided Writing session.
- Differentiated activities as per the cognitive level of learner, because we embrace UNIQUENESS OF EACH CHILD!
- Whole class participation for class assemblies to provide equal opportunity to each student.
- Weekly Newsletter to bridge the gap between gap between school and home environment.
- Collaboration between teachers and parents through systematic medium to ensure best learning experience for the pupil.
- Educational Trips.

## BE A PART OF WISDOM FAMILY

### HAPPINESS CURRICULUM

At Wisdom we follow the 'Happiness Curriculum' which focuses on the holistic development of the children.



Which also includes what to learn? How to Learn? How to Access?

### STRONG FOUNDATION :

Grounded on Global Practices and our Principles of 'Individual Focus and Compete with self.' We strive to develop a child's individual talent, creativity and communication skills which are essential for his success in the future world and develop the right habits that enable the child to adopt a lifestyle which creates a balance among all dimensions of life and attain complete wellness (body, mind, heart and soul). Altogether they act as the greatest unifying strong foundation for responsible Global Citizens of tomorrow.

## Admission Process

The academic session begins in April of each year and continues till March of the following year. While admissions are ongoing throughout the year, most seats are taken by March for the following session.

Students are admitted from 2.5 years of age.

Our entry ages are :

- **Playway : 2.5 to 3 years**
- **Nursery : 3 +**
- **Lower KG : 4 to 5 years**
- **Upper KG : 5 to 6 years**
- **Primary Grade 1 : 6 to 7 years**
- **Primary Grade 2 : 7 to 8 years**
- **Primary Grade 3 : 8 to 9 years**
- **Primary Grade 4 : 9 to 10 years**
- **Primary Grade 5 : 10 + years**

We always try to ensure that children are placed in a age-appropriate group, though there is always some flexibility in placement depending on a child's level of development, maturity and academic abilities. Children in Primary 1 to 5 are unlikely to be 'accelerated' due to the importance of establishing a firm educational foundation for the future. This would only normally happen in very exceptional circumstances and only in the interests of the child.

During the Admission on process, Parents may visit the school for a tour along with their children. They can also interact with the Academic staff during the scheduled visit.

Upon registration and registration fee payment, your child will be invited to undertake placement test and an interview (this normally takes approximately 3 hours). Placement test are for students aiming to enter Primary 1 and above.

## Withdrawal

1. The school has a right to ask the students to leave the school on the following grounds :
  - a. Gross Misconduct in the discipline.
  - b. Unsatisfactory academic progress in work.
  - c. Repeated detentions in the class.
  - d. Cheating in Periodicals/Terminal exams.
2. The students who want to get admission to any other school due to any reason should fill their 'No Dues' form with an application and submit the same to the Headmistress.
3. SLC will be issued one week later after the clearance of the dues, if any.
4. Admission fees and Development charges are Not Refundable in any case.

*"An exceptionally happy school...  
a busy and purposeful  
community."*

## Preliminary Instructions for new Entrants :

1. The child should start coming to the school on the first coming Monday after his / her admission.
2. The 'Admission Slip' should be presented in the office on the first day of joining.
3. For gradual transition, for the first week, the child will attend the school from 10 a.m. to 11.30 a.m. The parents are required to drop and pick up the child themselves.
4. The child should carry a small bag (write the child's name on it) with napkin, handkerchief and a spare dress in it.
5. The child should be sent to the school in proper school uniform from the day of his / her joining the school.
6. The child's almanac should be returned everyday after reading & signing at the bottom of the page.
7. If you wish to avail the school transport service, meet the concerned driver to know/explain the details regarding timing, address etc. Get your child's name entered in the 'Transport List' in the office. From the day the child's name is included in the list, the child will be sent home by the school transport.

# What Parents Think About Us?

School is  
Nice and  
teachers are  
also well  
behaved.

Rigid & Excellent  
Infrastructure  
& School and  
Staff is cooperative  
Overall Everything  
is good ☺ Supriya

I'm impressed with your  
curriculum and teaching  
methods, which is  
different to other  
schools. Well planned  
worksheets for practice  
makes my child think  
beyond prescribed  
textbooks. Garita

Very nicely planned &  
organised programme  
&  
Thanks for providing  
such a good environment

Good ENVIRONMENT OF THE SCHOOL  
ALL STAFF IS CO-OPERATIVE  
  
AMIT-HARIX  
TANISHA RANU

Rect Barhota  
3rd A.  
Excellent  
Well done  
wisdom.  
Thanks  
Raman Bahi.

Staff is very professional  
and I would say quite  
friendly as well. The  
expectations which I  
was holding are entirely  
met. Thank you so  
much for such an  
environment.

We are happy with  
teachers & staff efforts.  
Happy with Param Institute  
We Appreciate school's  
efforts.  
PAYANI GEORGI - VI

Naman - I  
best teachers  
good activities

Helping nature of  
teachers  
Great curriculum

Competitive  
ENVIRONMENT  
CLEANLINESS.  
ACTIVE PARTICIPATION  
FOR KIDS.  
VERY POLITE STAFF.  
  
L. K. G. NIMAL

Dayana  
She is  
learning so  
well he  
are really  
satisfied happy  
parents.

Teachers and Staff  
are so nice and  
good in Behaviour.

Everything is  
fantastic  
Keep it up Jesus  
Heart

We are fully-  
satisfied from  
the principal,  
all staff. We are  
feel very lucky  
too, our child  
is studying in this  
School. Advika

\*\*\*\*\*  
Awesome teachers and  
the playful environment  
in school. ☺  
School principal, staff are  
so humble. She is  
inspiring the standard  
of education in the school.  
I am very happy to see  
improvement in my child  
the school is very very  
good and clean - suitable  
for my child. We are  
great!!! ☺☺☺





# THE WISDOM

A WORLD CLASS SCHOOL

JOY OF LEARNING .....

*Play Learn and Grow*

*"The Wisdom is a beautiful garden  
where each flower blossoms"*



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The Wisdom School



The Wisdom School



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## Contact

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## Admissions

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